

Booker T. Washington High School Atlanta Public Schools



"With a caring culture of trust and collaboration, every student will graduate ready for college and career. "

Angela Coaxum-Young, Ed.D Principal

Summary of Supplementary Support Requests (Wish list)

Goal/Targeted Initiative	Resource Request	Tentative Budget
Increase school performance by 5% on ALL End Of Course (EOCs) Assessments from 2019 baseline at the combined proficiency levels (Level III & Level IV) over the 2019-2020 school yea	 Supplemental Funding to target student groups in tutorial sessions (through both afterschool and saturday school). This will be an opportunity to accelerate or remediate accordingly in a homogenous make up. Math interactive program that allows students to focus on skills discretely through lessons and formative assessments specific to deficit areas (See attached Estimate) Opportunities to send teachers to specific content conferences to engage the curriculum in new ways. 	\$30,000
Increase the number of students reading within the Lexile band by 5% at the 9th grade and 11th-grade levels as measured by the 2019 baseline on the 9th Grade Literature and American Literature EOCs over the 2019-2020 school yea	 Adopting a one school, one book model through the purchase of a school wide novel for each student to build literacy skills and engage the SEL process. Purchase of site licenses for Read 180 and Systems 44 to really target students reading significantly below grade level 	\$15,000
To decrease the school suspension rate by 15% as measured by the 2018 CCRPI Summary over the course of the 2019-2020 School year	 Mentorship opportunities for student's with a significant referral history Opportunities to offer field trip opportunities, rewards based social experiences (visit restaurants, pizza parties, etc.) 	\$5,000



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To increase the attendance rate	 School-wide incentives purchases 	\$120,000
by <mark>6%</mark> as measured by the 2018	 Long shot goala behavior 	
CCRPI Summary over the course	specialist for the school to target	
of the 2019-2020 School year	both discipline and attendance.	